****

**PROFESSIONAL DEVELOPMENT REPORT**

*This form should be completed within two weeks of the experience. Faculty members are encouraged to share these forms with their Peer Review Teams annually.*

|  |  |
| --- | --- |
| **B**  **A**  **S**  **I**  **C**  **I**  **N**  **F**  **O** | Faculty Name: Lainey Foster  Type of Professional Development: Continuing Education Understanding Accreditation Standard 1-1 (Discussion of Compliance)  Sponsoring Organization: Jell-Ed  Date(s) of Event: 8-6-24  Duration of Event: 2 hours |
| **D**  **E**  **S**  **C**  **R**  **I**  **P**  **T**  **I**  **O**  **N** | Write a short paragraph highlighting the topics or sessions you found most interesting, discussing how this information can be applied to your teaching, your program, or the college.  I have been looking for a continuing education course on accreditation, and was excited when I came across this CE hosted by Jell-Ed. I have not been involved with the CODA program accreditation process before, but I am aware that it is a lengthy, extensive, and demanding process. This continuing education course was great because I was only one of two participants and received a personalized, one-on-one lesson from two experienced CE hosts. They were able to highlight important aspects of accreditation, share examples of forms and how they track requirements, and gave helpful suggestions to improve the process.  My objective for taking this course was to feel better equipped to handle the accreditation process and to know what things are especially important. Although accreditation is every 7 years, the process of assessment, evaluation, and documentation is ongoing. The information gained during this course will be applied and implemented in my yearly practices, as I continue to make improvements and follow the CODA standards. |