

Faculty Observation Report

To allow for the best assessment and reflection, please complete this form after the observation. Please use the Classroom Observation Organizer (NOT to be shared with the faculty member) during the actual class session.

Instructor	Lainey Foster
Department	Allied Health- Dental Hygiene
Course Title	Dental Appliances
Semester & Year	SP24CR
Observer	Eric Charlton
Date & Time of Visit	3/19/24; 1:00pm
Number of Students Present	16
Location & Room No.	UN 331

Observer: The following scale applies to each category within the report and should reflect to what extent the instructor demonstrates each behavior.

AW	Accomplished Well	No recommendations for improvement
A	Accomplished	Minor improvements are recommended.
ND	Needs Development	Instructor attempted to do this, but development/revision is necessary.
NSD	Needs Significant Development	Instructor did not do this and should consider adding.
DNO	Did Not Observe	Observer was not in the class for the entire lecture, or it's not applicable.

1. Learning Organization and Management

	DNO	NSD	ND	A	AW
a. Presented a well-prepared lesson in a systematic and organized fashion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b. Clearly explained the learning objectives for the class session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c. Summarized the major points	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d. Noticed when a student or students were not engaged and took action to involve the student/s in the class activity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Solved or otherwise dealt with behavioral issues	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: Instructor Foster started her lecture on time. She also started lecture asking students relevant questions.

2. Knowledge of Subject Matter

	DNO	NSD	ND	A	AW
a. Explained concepts clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b. Demonstrated command of subject matter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c. Gave relevant examples to illustrate concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d. Responded to student questions accurately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Comments: Instructor Foster was able to adequately answer student's questions. She has superb subject matter expertise and commands the room as she lectures. Students were engaged.

3. Teaching Style

	DNO	NSD	ND	A	AW
a. Spoke clearly and audibly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b. Showed enthusiasm for the subject matter and teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c. Encouraged student questions and participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d. Interacted with individual students effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
e. Determined student understanding of the material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
f. Promoted critical thinking through approach and materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
g. Emphasized relationships between key concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
h. Established an appropriate balance between lecture, discussion, and active and collaborative learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
i. Used effective and appropriate technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Comments: Instructor Foster provided interactive, hands-on learning with dental appliances. She also demonstrated dental appliance care and cleaning in front of her students.

4. Critical Thinking

How did the instructor model and foster practices and strategies to help learners move beyond factual information to higher-level reasoning skills, such as analysis, application, creativity, and recognition of boundaries?

Instructor Foster promoted critical thinking by generating thought that builds on student analysis, application, and reasoning skills.

5. Diversity, Equity, and Inclusion

Considering the diversity of the CSCC student population, what does the instructor do to help create a more inclusive and equitable learning environment for students in this course, and/or how does the course content address diversity, inclusion, and equity issues?

Unable to evaluate, as this was a one-off lecture

6. Department-Specific Criteria

Instructor Foster accomplished the objectives of the lesson

Overall Summary

Strengths:

Subject matter expertise; engagement w/students

Opportunities for Continued Development:

Instructor Foster is improving her teaching style and classroom engagement since her first observation. There were no other opportunities for continued development observed.

Instructor Comments

Lainey has a great cadence to her teaching, and I was able to hear her very well. It was a pleasure to learn from her and to hear her lecture.

Signatures

Faculty Member:



3/26/24
Date: Click here to enter a date.

Observer:



Date: Click here to enter a date.

Chairperson:

3/26/24
Date: Click here to enter a date.