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**PROFESSIONAL DEVELOPMENT REPORT**

*This form should be completed within two weeks of the experience. Faculty members are encouraged to share these forms with their Peer Review Teams annually.*

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| **B**  **A**  **S**  **I**  **C**  **I**  **N**  **F**  **O** | Faculty Name: Lainey Foster  Type of Professional Development: Active Bystander Intervention Training  Sponsoring Organization: CSCC/ OAA-CSEA  Date(s) of Event: 3/21/2025  Duration of Event: 10am-12pm |
| **D**  **E**  **S**  **C**  **R**  **I**  **P**  **T**  **I**  **O**  **N** | Write a short paragraph highlighting the topics or sessions you found most interesting, discussing how this information can be applied to your teaching, your program, or the college.  Prior to the in-person Active Bystander Intervention Training, we were asked to watch a 10–15-minute video online which discussed some of the methods to be an active bystander. Our goal is to create a safe and inclusive environment by intervening, offering support, or speaking up when we see or hear something that isn’t appropriate. Rather than remaining passive, an active bystander should notice, interpret, take action if necessary. The 4 D’s (Direct, Distract, Delegate, and Delay) are the four actions for active bystander intervention.  The in-person training expanded on how to recognize and respond in these situations. This was a great opportunity to collaborate with other faculty and staff at CSCC to see how they would respond and handle situations in some of the scenarios. This training reinforced our knowledge and confidence to be able to address problems when they arise to create a safe and respectful classroom/professional environment. |